Regression III

Linear Model Visualization

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Goals of the Lecture

Discuss effective ways of testing and presenting effects in linear models

- Dummy variables
- Presenting and testing pairwise comparisons
- Quasi-variances
- Optimal Visual Testing Intervals
- Multiplicity Problem

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Categorical Explanatory Variables

- Linear regression can be extended to accommodate categorical variables (factors) using dummy variable regressors (or indicator variables)
- ullet Below a categorical variable is represented by a dummy regressor D, (coded 1 for one category, 0 for the other):

$$Y_i = \alpha + \beta X_i + \gamma D_i + \varepsilon_i$$

• This fits *two regression lines with the same slope but different intercepts*. In other words, the coefficient γ represents the constant separation between the two regression lines:

$$\circ Y_i = \alpha + \beta X_i + \gamma(0) + \varepsilon_i = \alpha + \beta X_i + \varepsilon_i
\circ Y_i = \alpha + \beta X_i + \gamma(1) + \varepsilon_i = (\alpha + \gamma) + \beta X_i + \varepsilon_i$$

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Categorical Explanatory Variables (2)

- In Figure (a) failure to account for a categorical variable (gender) does not produce significantly different results, either in terms of the intercept or the slope
- In Figure (b) the dummy regressor captures a significant difference in intercepts. More importantly, failing to include gender gives a negative slope for the relationship between education and income (dotted line) when in fact it should be positive for both men and women.

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Multi-Category Explanatory Variables

- Dummy regressors are easily extended to explanatory variables with more than two categories.
- A variable with m categories has m-1 regressors:
- As with the two-category case, one of the categories is a reference group (coded 0 for all dummy regressors).

Category	D_1	D_2
Blue Collar	1	0
Professional	0	1
White Collar	0	0

Notes

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Choosing the Reference Category

How do we choose the reference category?

• The choice of reference category is technically irrelevant - all choices produce exactly the same inferences.

Theory may suggest we compare to a particular category

• You should leave out the category in which you are most interested.

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Multi-Category Explanatory Variables (2)

• A model with one quantitative predictor (e.g., income) then takes the following form:

$$Y_i = \alpha + \beta X_i + \gamma_1 D_{i1} + \gamma_2 D_{i2} + \varepsilon_i$$

• This produces three parallel regression lines:

Blue Collar:
$$Y_i = (\alpha + \gamma_1) + \beta X_i + \varepsilon_i$$

Professional: $Y_i = (\alpha + \gamma_2) + \beta X_i + \varepsilon_i$
White Collar: $Y_i = \alpha + \beta X_i + \varepsilon_i$

- Again, these lines are different only in terms of their intercepts
- i.e., the γ coefficients represent the constant distance between the regression lines. γ_1 and γ_2 are the differences between occupation types compared to white collar, when holding income constant.

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Dummy Variables in R

- in R, if categorical variables are properly specified as factors, dummy coding is done by default
- To specify a variable as a factor:

```
library(car)
data(Duncan)
contrasts(Duncan$type)

## prof wc
## bc 0 0
## prof 1 0
## wc 0 1
```

• It is easy to change the reference category in R:

```
type2 <- relevel(Duncan$type, ref="wc")
contrasts(type2)

## bc prof
## wc 0 0
## bc 1 0

## prof 0 1
```

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Effects of Dummy Variables in R (1)

```
data(Duncan)
modid-\langlerestige-income+education+
type, data=Duncan)
summary(mod1)

## Call:
## lm(formula = prestige - income + education + type, data = Duncan)
## Residuals:
## Min 10 Median 30 Max
## -14.890 -5.740 -1.754 5.442 28.972
## Coefficients:
## ducation 0.59755 0.68936 6.687 5.12-08 ***
## education 0.59755 0.68936 6.687 5.12-08 ***
## education 0.59755 0.68936 6.687 5.12-08 ***
## typeprof 16.6575 16.99301 2.382 0.02206 *
## typewc -14.66113 6.10877 -2.400 0.02114 *
## ---
## Signif. codes: 0 '***' 0.001 '**' 0.01 '** 0.05 ', ' 0.1 ' ' 1
##
## Residual standard error: 9.744 on 40 degrees of freedom
## Multiple R-squared: 0.9131, Adjusted R-squared: 0.9044
## F-statistic: 105 on 4 and 40 DF, p-value: < 2.2e-16
```

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Effects of Dummy Variables in R (2)

- The lm output suggests that the categorical variable type has a strong effect on prestige.
- ullet The incremental F-test confirms this finding

```
## Anova Table (Type II tests)
## Response: prestige
## Sum Sq Df F value Pr(>F)
## income 4246.1 1 44.720! 5.124e-08 ***
## education 877.2 1 9.2388 0.094164 **
## type 3708.7 2 19.5302 1.208e-06 ***
## Residuals 3798.0 40
## ---
## Signif. codes: 0 '***' 0.001 '**' 0.01 '*' 0.05 '.' 0.1 '' 1
```

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The Reference Category Problem

Typically categorical variables in statistical models are reported in contrast to a reference category

• It is then difficult to make inferences about differences between categories aside from the reference category

Typical solutions:

- Refit the model with a different reference category
- Report the full variance-covariance matrix for the estimated parameters. A *standard error* between any two dummy regressors could then be easily calculated:

$$\operatorname{var}(aX+bY)=a^2\operatorname{var}(X)+b^2\operatorname{var}(Y)+2ab\operatorname{cov}(X,Y)$$

For a categorical variable with p levels, this would require reporting $\frac{p(p-1)}{2}$ covariances, making it difficult to do so if only because of space constraints.

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Calculating Different Contrasts

It is straightforward to calculate all pairwise comparisons.

```
data(Ornstein, package="carData")
omd <- lm(interlocks -
nation + sector + log2(assets),
data=Ornstein)
!lbrary(sultcom)
summary(glht(omod, linfct=mcp(nation = "Tukey")))

##

Simultaneous Tests for General Linear Hypotheses
##

## Simultiple Comparisons of Means: Tukey Contrasts
##

## Fit: lm(formula = interlocks - nation + sector + log2(assets), data = Ornstein)
##

## Etic lm(formula = interlocks - nation + sector + log2(assets), data = Ornstein)
##

## Linear Hypotheses:
## Linear Hypotheses:
## UK - CAN == 0 -3.893    3.087 -0.989    0.745
## UK - CAN == 0 -3.893    3.087 -0.989    0.745
## UK - CAN == 0 -3.893    3.087 -0.989    0.745
## UK - CAN == 0 -8.491    1.717 -4.944    0.901 ***
## UK - OTH == 0 -8.491    1.717 -4.944    0.901 ***
## UK - OTH == 0 -8.491    1.717 -4.944    0.801 ***
## UK - OTH == 0 -5.493    3.083 -1.082    0.8262
## US - OTH == 0 -3.162    3.083 -1.084    0.711    1
## Signif, codes: 0 '***' 0.801 '** 0.801 '** 0.805'.' 0.1 ' ' 1
## Signif, codes: 0 '***' 0.801 '** 0.801 '** 0.805'.' 0.1 ' ' 1
## Signif, codes: 0 '***' 0.801 '** 0.801 '** 0.805'.' 0.1 ' ' 1
```

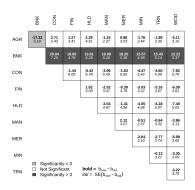
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factorplot

```
library(factorplot)
ofp <- factorplot(
omod,
factor.variable="sector")
plot(ofo)
```



Notes

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sigplot

I also recently developed a different solution that's based on the D3.js library.

- One way of using the function is by giving it a model object (that works with the ggpredict() function) and a model term.
- Another way of interacting with it is by giving it output from a Bayesian model.
 - o This could be output generated by something like BUGS, JAGS or Stan.
 - It could also be data generated by parametric bootstrap from models estimated in the Frequentist contexs. In this case, the model would be assuming flat priors over the support of the model parameters.

This plot is interactive - so doesn't translate as well in print, but scales better than the factorplot() output.

• install with remotes::install_github("davidaarmstrong/daviz")

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Notes

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sigplot 2

library(daviz)
library(r2d3)
onod2 < Lm(interlocks nation * sector,
 data=Ornstein)
sigd3(omod2, "sector",
 fname="sector_plot.html",
 retur_iframe = TRUE)</pre>

Notes

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Quasi-Variances

Assuming that the dummy variables d_j represent the $j=0,\ldots,J$ categories of the variable x, we could estimate the model: $y=b_0+b_1d_1+b_2d_2+\ldots+b_jd_j+\mathbf{Zg}+e$.

ullet To find the p-value for the comparison of b_1 to b_2 , we would need to calculate:

$$t_{1,2} = rac{b_1 - b_2}{\sqrt{var(b_1) + var(b_2) - 2cov(b_1, b_2)}}$$

or more generally:

$$t_{j,k} = rac{b_j - b_k}{\sqrt{var(b_j) + var(b_k) - 2cov(b_j,b_k)}}$$

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Notes

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Quasi-variances (2)

Imagine that we could replace:

$$t_{j,k} = rac{b_j - b_k}{\sqrt{var(b_j) + var(b_k) - 2cov(b_j,b_k)}}$$

with

$$t_{j,k}pprox rac{b_j-b_k}{\sqrt{q_j+q_k}}$$

The q terms are the quasi-variances.

• They can be presented along side (or instead of) conventional standard errors.

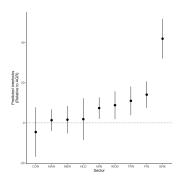
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Optimal Visual Testing Confidence Intervals

Consider the Ornstein model example from above. A static effect plot would look as follows:



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Optimal Visual Testing Confidence Intervals (2)

Why use 95% confidence intervals?

- Displays the non-rejectable null hypothesis values for the parameter of interest.
- Manifestly unhelpful if we want to use the confidence intervals for testing hypotheses about differences across parameters.

Some have suggested 84% confidence intervals as a good alternative.

• 84% works more often than 95%, but not always.

Why not just optimize this - find the best confidence level such that whether confidence intervals overlap represents to the greatest degree possible the actual testing results?

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Implementation

To use the function, you'll need to install the psre package from my github:

```
remotes::install_github("davidaarmstrong/psre")
```

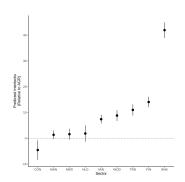
You can then find the optimal visual testing confidence intervals with:

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Implementation (2)



NB: Optimal Visual Testing Intervals used ($\approx73\%$) to identify 95% tests. Even though the construction and mining intervals do not overlap, their difference is not $^{39\,/\,65}$

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Multiplicity Problem

Usually, we choose to control Type I error rates when we test hypotheses, by evaluating a hypothesis, H, at a pre-specified significance level, α .

- Assume two hypotheses, $H=\{H_1,H_2\}$, both of which are true, and we are testing them independently, each at level lpha=0.05.
- The probability of not rejecting either hypothesis is $(1-\alpha)^2=0.9025$ • The probability of falsely rejecting at least one test is $1-(1-\alpha)^2=0.0975$,
- The probability of falsely rejecting at least one test among a set of m tests $H=\{H_1,\ldots,H_m\}$ is $1-(1-\alpha)^m$.

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Actual Type I Error Rates with Multiple Testing

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Controlling for Multiple Testing

Hypotheses	Not Rejected	Rejected	Total
True	U	V	m_0
False	Т	S	$m-m_0$
Total	W	R	m

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Extending Type I Error to Multiple Tests

- Per-comparison Error Rate: $PCER = \frac{E(V)}{m}$ is the expected proportion of Type I errors among m comparisons. If tested independently, $PCER = \frac{\alpha m_0}{m} \leq \alpha$
- Family-wise Error Rate: ${
 m FWER}=P(V>0)$ is the probability of committing at least one Type I error.
 - Most commonly used measure, good when number of comparisons is moderate or where strong evidence is needed.
 - FWER approaches 1 as number of comparisons increases without a multiplicity adjustment
 - \circ FWER reduces to the Type I error rate lpha when m=1
 - \circ A less strict version gFWER = P(V>k), where the probability of making some small number (\$k\$) of Type I errors is acceptable.
- False Discovery Rate: If $Q=\frac{V}{R}$, the proportion of false rejections among all rejections. $FDR=E\left(\frac{V}{R}R>0\right)P(R>0)$. Extensions here abound and is an area of active research.

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Strong vs. Weak Control

- Control of Type I error rate is considered *weak* if the Type I error rate is controlled only under the global null hypothesis (i.e., assuming H_1, \ldots, H_m are all true)
- Control of Type I error rate is considered *strong* if the Type I error rate is controlled under any configuration of true null hypotheses (except for the null set).
- Controlling FWER in the strong sense is the most stringent (i.e., conservative) test.

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Single-step vs. Stepwise Procedures

- In single-step procedures, the information about rejecting or not rejecting one hypothesis does not enter into the decision for another. (Example: Bonferroni)
- In stepwise procedures (different from and decidedly less controversial than "stepwise regression"), hypotheses are ordered (in a potentially data-dependent fashion) and either:
 - In a step-down procedure, hypotheses are rejected until the first non-rejection and then all others are retained. (Example: Holm)
 - In a setp-up procedure, hypotheses are retained until the first rejection then all others are rejected. (Example: Hochberg)

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Adjusted p-values

p-values can be calculated adjusting for any multiple comparison procedure mentioned above. The adjusted p-value for test i (call them q_i) take the form:

$$q_i = \inf \{ \alpha \in (0,1) | H_i \text{ is rejected at level } \alpha \}$$

- To control FWER in the strong sense, Bonferroni (single-step), Holm (step-down) and Hochberg (step-up) are options, though Holm's method is known to dominate Bonferroni's under a set of minimally restrictive assumptions.
- To control FDR, Benjamini-Hochberg (BH) works under the assumption of independent tests and Benjamini-Yekuteli (BY) works when independence cannot be assumed.

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Multiplicity Correction

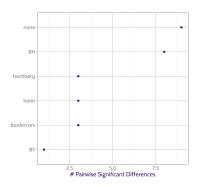
- Above, we tested 45 hypotheses simultaneously, so 5\% (or ≈ 2) could will be significant by chance''.
 - $\begin{tabular}{ll} \circ The Holm correction sets the α for the entire set of tests equal to the desired rate by setting the α for each individual test to $\frac{\alpha}{n-i+1}$ where n is the number of comparisons and i is the rank-order of the p-value. Compare this to the Bonferroni p-value of $\frac{\alpha}{n}$. } \end{tabular}$

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Different Corrections



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Factorplot Summary

SL	summary(ofp2)						
##		sig+	sig-	insig			
##	AGR	Θ	1	8			
##	BNK	3	Θ	6			
##	CON	Θ	Θ	9			
##	FIN	Θ	1	8			
##	HLD	Θ	Θ	9			
##	MAN	Θ	Θ	9			
##	MER	Θ	1	8			
##	MIN	Θ	Θ	9			
##	TRN	Θ	Θ	9			
##	WOD	Θ	Θ	9			

Difference SE p.val ## AGR - BNK - 17.323 5.185 0.042 ## BNK - FIN 18.597 4.784 0.006 ## BNK - MER 18.203 5.377 0.037

print(ofp2, sig=T)

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OVT Adjustment

```
o2 <- optCL(omod2,
    varname="sector",
    ad_ref=TRUE,
    grid_range=(.5,.99),
    adjust="holm")</pre>
```

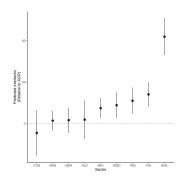
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Implementation (2)



NB: Optimal Visual Testing Intervals used ($\approx 96\%$) to identify 95% tests. Even though the AGR does not overlap with MIN, TER or WOD, they are not statistically $^{/}$ 65

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Tomorrow

- Interactions
- Relative Importance